

Year One Overview

Exciting Events:

- Spring Bounce – Friday 17th April
- Forest School Fridays – fortnightly!
- Tuesday 19th May – Sports Morning.

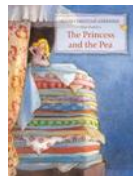
English

We will be learning to

- Use capital letters to start our sentences and a full stop at the end.
- Join clauses with the conjunction *and*.
- Add 's' and 'es' to make nouns plural.
- Begin to use question marks
- Plural noun suffixes -s, -es
- Add suffixes to verbs -ed, -er, -ing

We will be writing: sentences and short narratives about characters, settings and adventures in stories during our Curious Quests sessions.

Some of the books coming to Curious Quests this term ...



Summer Term One

We are looking forward to a wonderful summer term! We will be learning about explorers in History and plants in Science. We will working hard to ensure we are spelling words accurately and will introduce the children to pre-cursive handwriting.

Mathematics

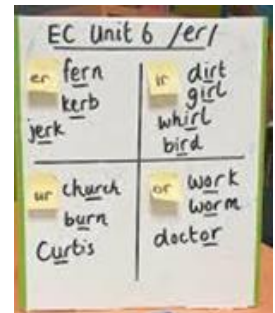
We will be learning to:

- Count from 20 to 50
- Count by making groups of tens
- Groups of tens and ones
- Partition into tens and ones
- 1 more, 1 less
- Count in 2s, Count in 10s, Count in 5s
- Recognise equal groups
- Add equal groups
- Make arrays
- Make doubles
- Make equal groups – grouping and sharing
- Count from 50 to 100
- Tens to 100
- Partition into tens & ones
- The number line to 100
- 1 more, 1 less
- Compare numbers with the same number of tens
- Compare any two numbers

Phonics

We will be learning the alternative ways to represent these sounds:

- **Sound:** ue like in due
- **Spellings of ue:** ue, ew, u, u-e
- **Sound:** oi like in boil.
- **Spellings of oi:** oi, oy
- **Sound:** ar like in park
- **Spellings of air:** ar, al, a, au
- **Sound:** a like in watch
- **Spellings of air:** a, o



Science

We are learning about Plants and learning

- To identify plants in the school grounds.
- To plan an investigation.
- To identify parts of a flowering plant
- To draw and label a diagram.
- To identify and name wild and garden plants.
- To sort flowers into groups.
- To identify and name deciduous and evergreen trees.
- To measure and compare leaves.
- To recognise that new plants come from seeds and bulbs.
- To recognise that observations do not always match predictions.
- To recognise the importance of a scientist's role.
- To use observations to find answers to questions.

Physical Education

In PE (Athletics) we will be learning:

- To develop pupils' ability to run at speed!
- To develop pupils' knowledge of how they can use their body to maximise performance
- To develop pupils' ability to hurdle effectively
- To develop children's ability to jump as far as they can!
- To develop children's ability to throw as far as they can!
- To develop children's ability to throw as far as they can!

Religious Education

Key question: How do we know new babies are special?

We will be learning to:

- To think about why new babies are special by exploring beliefs about God as a creator.
- To explain why some Muslim people welcome a new baby with the Adhan.
- To explain how some Muslim people welcome a new baby by investigating Aqiqah.
- To describe how some Hindu people welcome a new baby by exploring Jatakarma.
- To explore how promises are made during Christian baptism ceremonies.
- To identify why names are sometimes an important part of baby welcoming ceremonies.

History

We will answer the enquiry question – How have explorers changed the world?

- To describe what an explorer is by imagining a journey.
- To ask questions about different explorers and their achievements.
- To order changed events from an explorer's story on a timeline.
- To use photographs to find out about the past.
- To identify how exploring has over time.
- To describe what is important about some explorers and their discoveries.

Computing

Pupils will create an animation using ChatterPix Kids

- Take a photo on the app.
- Animate the photo by adding a mouth.
- Edit the photo with stickers, frames, and text.
- Record their voice.
- Save the animation to the device.
- Save a picture from the internet.
- Upload from Gallery.

Personal Development

Economic Wellbeing

- To discover what money is and how it helps us.
- To consider ways to keep coins safe.
- To recognise the purpose of banks and building societies.
- To begin to understand the differences between spending and saving money.
- To identify the different job roles adults have in school.
- To identify and describe different jobs.

Music

We will be learning about Pitch and learning

- To identify high- and low-pitched sounds.
- To explore pitch by creating two-pitch patterns.
- To demonstrate tempo changes.
- To create a superhero theme tune with a variety in tempo and pitch.
- To perform a piece of superhero music showing a change of pitch and tempo.

Art

We are learning about Printing and Sketching and learning to:

- Recognise and draw Chinese symbols
- Use pencil to sketch Chinese animals
- Use a variety of objects to investigate printing by pressing, rolling, rubbing and stamping.
- Use pencil to sketch Chinese animals
- Investigate creating repeating patterns and overlapping patterns using printing.